

The Endeavour

HINDEMITH AVE, EMERTON, 2770

PHONE: 96286367 96289868

FAX: 96281062



(Playgroup showing Mr Smith their great work)

Principal's Report

Dear parents and carers,

It is hard to believe we have nearly reached the end of Term 2. The year has moved at a cracking pace and there are few things left on the agenda for the remainder of the term so let's dive right in...

Parent Teacher Interviews

Over the last few weeks, teachers have been extremely busy writing student reports which will be sent home on Tuesday 2nd July. In conjunction with student reports, parent teacher interviews will be held on Wednesday 3rd July 3:10pm and 6:00pm. This year, those parents who would like an interview with their child's classroom teacher are being asked to use our online booking system at:

www.schoolinterviews.com.au

In order to make a booking simply click on the "MAKE A BOOKING" button at the top of the web page. You will need to enter our unique event code **f8b9h**. Enter your email address, your name, the number of children you are making a booking for and their names. On the next page you will be asked to nominate a teacher for each student.

FRIDAY 7TH JUNE 2019



Key Dates

June 17: First Foot Forward

July 1: History Powerhouse
Stage 1 Excursion

July 2: Reports go Home

July 3: Parent/Teacher
Interviews

July 5: History Rocks Stage2/3
Excursion



(Thanks to Tele from Emerton Youth Centre for her time teaching our children a cultural dance)

After selecting a teacher, you will be provided with a table showing available timeslots for the teacher or teachers you have selected. Simply choose any available timeslot, click “GO” and you can then confirm your booking by selecting “FINISHED”. An information note with detailed instructions will be sent home next week however, bookings are now open.

Student Reports

As part of our school Assessment and Reporting Process, parents receive two written reports each year. We will be sending home student’s Semester one reports in Week 10 Tuesday 2nd of July. Some reminders when reading the report:

- Written reports are just one way that school uses to communicate with parents about how their child is progressing.
- Semester one reports only report on what has been taught and assessed in semester one.
- NESA (NSW Education Standards Authority), known in recent times as “The Board of Studies”, determine and have developed the A to E grading scale descriptions of achievement. A comprehensive explanation of these descriptions is located on your child’s report.
- Student reports will also include information on your child’s level of effort, school activities, commitment to learning, absences and a final teacher comment.
- The grades that students receive are only one aspect of the report to parents and students.

Staff Carpark

The safety of all staff and students is always a concern and one of our highest priorities. We have a duty of care to ensure that our grounds are safe for employees, students and the general public. **As such, I ask parents not to use the staff carpark to drop students off or pick student up in the afternoon.**



Bullying v's Misunderstandings

Misunderstandings and arguments are pretty common in the playground. Kids are still developing social skills and learning how to communicate with others. Not every incident or disagreement that upsets a student can be defined as bullying. Sometimes it's a one-off problem or a genuine misunderstanding. Bullying is different. Bullying is a deliberate and repeated abuse of power of one student over another. It can be verbal, physical or psychological abuse that is intended to cause harm.

Emerton Public School has in place a comprehensive anti-bullying plan that can be found on our school website under 'Policies'. If you believe that your child is being bullied, please make contact with your child's classroom teacher to raise your concerns. Bullying is a serious issue, that can have life-long consequences for all kids involved, if it's left to go on unchecked. It is really important your child feels supported and that you encourage them to report any potential problems.

Staff Development Day Variations

Normally at the end of each year, all school staff participate in School Development Days after students have finished. These are days when students do not normally attend. This year we will make a slight change to the way we run our School Development Days. In order to meet requirements for mandatory training in anaphylaxis and CPR, our final staff development day for the year will now be held over two extended afternoon sessions during terms 3 and 4. This means that the school will be non-operational on Friday 20 December 2019. There will be no impact upon our families however, if you have any questions regarding this change please feel free to contact the school to discuss the matter further.

Excursions and other bits and pieces...

We have a few events coming up between now and the end of the year and it's important that notes and money are returned on time. Places for this year's camp are filling up fast with only a few spots left. In order to secure a space, please return your camp note and deposit as soon as possible. Notes and money for both the Powerhouse Museum excursion and The Rocks excursion were due on Monday this week. Please see one of the ladies in the school office for further information.

Lastly, a reminder that as the temperatures drop through Winter, students should be wearing warmer clothing, particularly in the morning. Have a great week everyone and remember to look after yourselves, each other and our wonderful school.

Nathan Smith

Principal



Emert Corner



Expectations	Learning Areas
We are Safe	<ul style="list-style-type: none">• We sit on all chairs safely.• We walk safely in the room.• We keep our working areas clean and tidy.
We are Respectful	<ul style="list-style-type: none">• We listen to teachers and classmates.• We have all of our equipment organised.• We follow the teachers instructions.• We use classroom equipment appropriately.• We raise our hands to answer questions.• We do not disturb the learning of others.
We are Learners	<ul style="list-style-type: none">• We give our best efforts in all activities.• We finish our work to the best of our ability.• We ask for help if we need it.

Over the next two weeks, all classes will be focusing on positive behaviour's in all Learning Areas of Emerton Public School.



Attendance News

In Week 5, we had the attendance draw for all students who have had 100% attendance from Week 1 to Week 4. Congratulations to Anna-Grace, 5/6C, who won a bicycle and helmet and Laura, 2/3W, who won a scooter and helmet. Well done to all students who managed to have 100% attendance up to Week 4.

The following students have received Improved Attendance Awards over the past fortnight. Well done!

Harata KL, Malachi KL

Amaziah 1/2O, Marques 1/2O, Jaxon 1/2O

Zion 1/2T, Jennikah 1/2T

Logan 2/3W, Isabella 2/3W, Marcus 2/3W

Levi 3/6K

Teanna 3/4G, Peter 3/4G, Melissa 3/4G

Dylan 4/5A, Deaken 4/5A, Fayth 4/5A

Olivia 5/6C

Sara 5/6D, Senila 5/6D

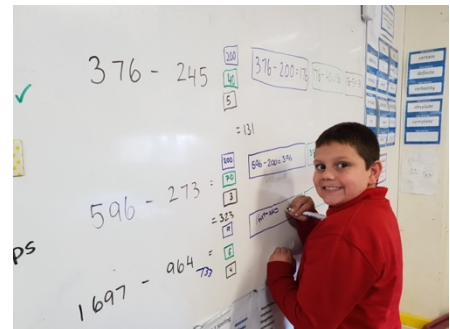
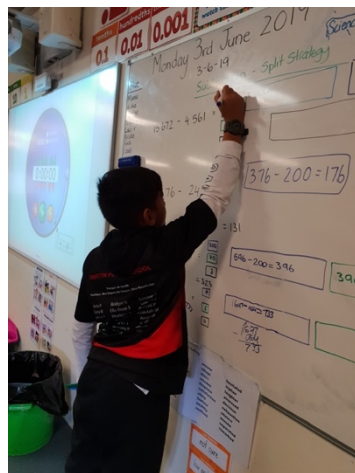
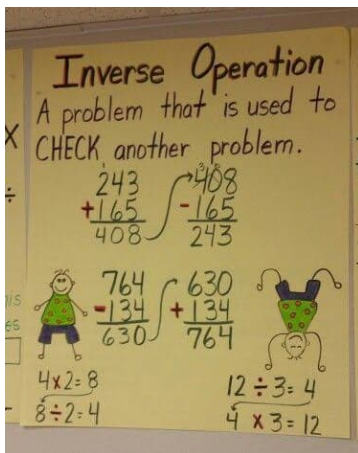
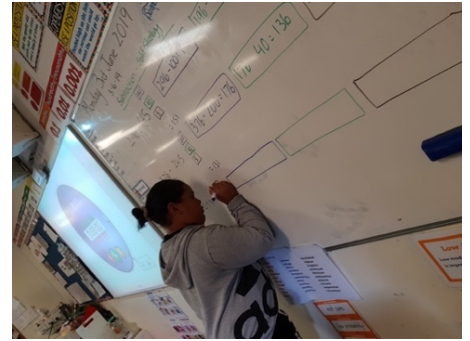


Please remember, if your child is absent from school, you need to explain the absence by sending in an absent note or calling the school.

Thanks. *Mrs Malloy*

News from the 5/6D room...

This week in 5/6D, we have been looking at the relationships between addition and subtraction in three, four and five-digit numbers. We are looking at algorithms, split strategy and mental strategies to find the best method. In 5/6D we can explain how we got our answers and are able to check our solutions by using inverse operations. We are reflecting on the methods we are using to see if they can be improved and justify the efficiency of our method. 5/6D are using the correct language to find the sum and the difference between numbers to solve mathematical problems.



5/6D have also been using growth mindset techniques to achieve our goals. We are learning that we make mistakes, but it helps us grow so we can keep doing our best work.

Shout out!

To Christ Mission for the generous donation of bread for breakfast club. Thank you!



PSSA News

Netball Results:

Emerton Vs Noumea (Wk 5)

Juniors won: 7-5

Senior A's won: 13-12

Emerton Vs Michinbury A's

Senior B's won: 13-3



Emerton Vs Whalan (Wk 6)

Juniors Won: 17-0

Senior A's won: 27-0

Emerton Vs

Senior B's lost: 9-12

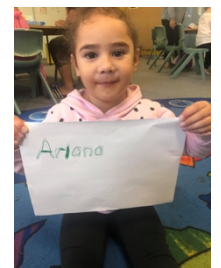
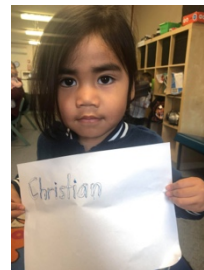
123 Magic Program

Thank you to all the parents that participated in the 123 Magic Program !



A day in the life of Playgroup...

Another fun packed week in playgroup, with lots of focus on writing our names and strengthening our fine motor skills!



From the Kitchen

Cooking sessions every fortnight with Mary and Ms Marisa, all welcome. Next session is Week 7 Friday the 14th of June. \$5 a plate with funds going towards new Playground Equipment.



Every Day Counts



When your child misses just.....	that equals.....	which is.....	and therefore, Kindy to Year 12 that is.....	This means that the best your child can achieve is.....
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Nearly 2 ½ years of school	Equal to finishing Year 10
2 days per week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Every Minute

Counts

Your child's best learning time is at the beginning of the day...



School starts at 8:55am



Good time keeping means making sure that your child is at school and ready to learn BEFORE the school bell rings!

When your child misses just.....	that equals.....	which is.....	and therefore, Kindy to Year 12 that is.....
10 minutes a day	50 minutes of learning time each week	Nearly 1 ½ weeks per year	Nearly ½ year of school
20 minutes a day	1 hour and 40 minutes of learning each week	Nearly 2 ½ weeks per year	Nearly a year of school
½ an hour a day	½ a day of learning each week	4 weeks a year	Nearly 1 ½ years of learning
1 hour a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2 ½ years of learning

